DISCLAIMERS

This is a living document created for UOSTI 2023.

Anyone with the link has access to view and edit.

Neither myself or UO Online guarantee endorsement of information added to this resource.

This document does not represent official policies from the institution.
Groups: Choose a topic (Defined within each Part of the workshop) that is interesting to you and talk with 4-6 other people about the topic and the prompts provided. Write your responses on the corresponding slide in this jamboard.

Independent: Reflect on one of the topics and prompts provided. Write your responses on one the corresponding slide or one of the 'Open Slides' in this Jamboard.
PART 1: TIME-SAVING STRATEGIES IN CANVAS
  1. Automated communication tools
  2. Group Spaces
  3. Open slides (for Part 1)

PART 2: ENHANCING CLARITY & COMMUNICATION
  1. Course navigation & layout
  2. Assignments, Discussions, & assessments
  3. Open slides (for Part 2)

PART 3: PERSONALIZING TEACHING APPROACHES W/ ADV. TECHNIQUES
  1. Rubrics: Personalized Feedback
  2. Rubrics: Templates
  3. Comment Library
  4. Speed Grader
  5. Open slides (for Part 3)
PART 1: TIME-SAVING STRATEGIES IN CANVAS
AUTOMATED COMM. TOOLS

Use the provided prompts to help start the discussion and share your responses to these questions:

1. What are strategies and tips for how you used automated communication tools (announcements and notifications) to work with your courses.
2. What are challenges you have or are currently facing?

Use the sticky note or text box features on the left tool panel to add your responses to the prompt/discussion on your slides.

Is the best solution to ensuring students get notifications walking through their setting setup with them? Do others have solutions?

I find that students don’t read their emails/announcements, so I use the homepage as a place to post quick updates that are visually distinct via font size and color.

Is there a template for accessibility in creating announcements?

I’m unclear on whether this “workspace” is something we can access directly through Canvas, or if it’s something more like a “Google Doc” that we’re all seeing.

Announcements for all reminders can be setup and copied from one course to another or term to term.

Great tip about reminding students to turn on notifications! Might be a barrier for some students! Taking class time for sanity check may be worth it!!

It’s more like a Google doc. You could include the link to the discussion board in Canvas.

Auto notification reminders for students to complete discussion board peer replies.
GROUP SPACES

Use the provided prompts to help start the discussion and share your responses to these questions:

1. What are strategies and tips for how you used Group Spaces for assignments and discussion to work with your courses.
2. What are challenges you have or are currently facing?

- Test sticky note. Greg's edit.
- Incorporating social annotation in group spaces. Any best strategies and tips?
- Greg and Jamie's stick note
- Small group discussion assignments may create a way for students to grow comfortable with discussion posts.

Please demonstrate the tools that can be used on Canvas for group discussion and file sharing. They are not automatically preloaded so they may not be familiar to everyone.
Use the sticky note or text box features on the left tool panel to add your responses to the prompt/discussion on your slides.
PART 2: ENHANCING CLARITY & COMMUNICATION
COURSE NAVIGATION & LAYOUTS

Use the provided prompts to help start the discussion and share your responses to these questions:
1. What are strategies and tips for how you enhance clarity with course navigation and layouts to work with your courses.
2. What are challenges you have or are currently facing?

- Set up weekly modules with assignments embedded within
- Post lecture slides and notes in each week
- Weight canvas grades
- With more students accessing Canvas pages and assignments on their phones, is there something like a "student view on mobile device"?
ASSIGNMENTS & ASSESSMENTS

Use the provided prompts to help start the discussion and share your responses to these questions:
1. What are strategies and tips for how you enhance clarity in assignments and assessments to work with your courses.
2. What are challenges you have or are currently facing?

Potential solutions:
- Use the sticky note or text box features on the left tool panel to add your responses to the prompt/discussion on your slides.
- Use Transparent Assignment Design; assignments have gotten a bit long and "complicated" (according to some students) - too much text, overwhelming amount of instruction.
- Have collapsible text under the assignment headings — can you do this on Canvas??
Use the sticky note or text box features on the left tool panel to add your responses to the prompt/discussion on your slides.
PART 3:
PERSONALIZING TEACHING APPROACHES W/
SPEEDGRADER

Use the provided prompts to help start the discussion and share your responses to these questions:
1. What are strategies and tips for how you used automated communication tools (announcements and notifications) and template structures for assignments and modules to work with your courses.
2. What are challenges you have or are currently facing?

Use the sticky note or text box features on the left tool panel to add your responses to the prompt/discussion on your slides.
COMMENT LIBRARY

Use the provided prompts to help start the discussion and share your responses to these questions:
1. What are strategies and tips for how you used automated communication tools (announcements and notifications) and template structures for assignments and modules to work with your courses.
2. What are challenges you have or are currently facing?

Use the sticky note or text box features on the left tool panel to add your responses to the prompt/discussion on your slides.
RUBRICS: PERSONALIZED FEEDBACK

Use the provided prompts to help start the discussion and share your responses to these questions:
1. What are strategies and tips for how you used Canvas and rubrics to create personalized feedback within your courses.
2. What are challenges you have or are currently facing?

Use the sticky note or text box features on the left tool panel to add your responses to the prompt/discussion on your slides.
RUBRICS: TEMPLATES

Use the provided prompts to help start the discussion and share your responses to these questions:
1. What are strategies and tips for how you used automated communication tools (announcements and notifications) and template structures for assignments and modules to work with your courses.
2. What are challenges you have or are currently facing?

Use the sticky note or text box features on the left tool panel to add your responses to the prompt/discussion on your slides.
Use the sticky note or text box features on the left tool panel to add your responses to the prompt/discussion on your slides.
If you like to discuss with a colleague or reflect independently on a topic relevant to "Making Canvas work for you" that is not represented in the provided topics/prompts, add notes to an open slide.