Program Learning Outcomes Reflection Checklist

Review your Program Learning Outcomes (PLOs) using the suggested checklist. You can find your PLOs at the link below – use the filters on the right to identify your program: https://teaching.uoregon.edu/2022-program-learning-outcomes

Individually, or in a small group, read over your current Program Learning Outcomes. Use the checklist to reflect on if any outcomes could be improved or updated this year.

These elements are not required, but are common characteristics of useful program outcomes.

Each program learning outcome...

- **Is simple and clear** – describe a single important outcome (doesn’t use jargon)
- Contains one **active verb** indicating what students will be able to do or demonstrate.
- **Is assessable/observable** - you can imagine what this “looks like” when students can achieve this objective - avoids vague verbs – “explain” is better than “appreciate”
- **Describes higher-order student skills**
  For example, evaluation, synthesis, creation, analysis instead of comprehension or knowledge
- **Is something you care about!**
  If students weren’t meeting this outcome you would be motivated to try something to improve?
- **Would be exciting, compelling, or valuable for students** in your major.
- **Describes student learning** that you can imagine having an interesting conversation about with colleagues

Other considerations:

- The number of objectives are **manageable** (we suggest ~5. More are okay but if you have more than 10 we suggest eliminating some).
- Collectively, your PLOs should answer the question “What should students be able to do as a result of our program?”