

Teaching Detail Report

Instructor: Last, First Name

This report includes all Instructor Reflections and all Student Experience Survey results during the selected review period. Results are categorized using UO's conditions for quality teaching - Professional teaching, Inclusive teaching, Engaged teaching and Research-informed teaching - as described in the August 2019 MOU between the University and United Academics.

Table of Contents (clickable links to content)

List of courses included	2
Instructor Reflections	3
Fall 2019 Department 2xx COURSE A	3
Fall 2019 Department 32x COURSE B	4
Student Experience Survey Results	7
Professional Teaching	7
Assignments or Projects	7
Instructor Communication	8
Organization of this course	9
Quality of course materials	10
Inclusive Teaching	13
Accessibility	13
Inclusiveness	14
Relevance of course content	14
Research-Informed Teaching	15
Active Learning	15
Clarity of Instructions	16
Feedback	17
Level of Challenge	17
Support from the Instructor	18
Other Student Comments	20
COVID Learning Challenges	23

Courses Included in this Report:

Term	Course Code	CRN	Enrollment	Response Rate (%)
Fall 2019	DEPT3XX	xxxxxx	25	12.0
	DEPT21X	xxxxxx	288	30.6
	DEPT21X	xxxxxx	144	30.6
Winter 2020	DEPT40x	xxxxxx	6	16.7
	DEPT3xx	xxxxxx	199	28.1
	DEPT3xx	xxxxxx	398	28.1
Fall 2020	DEPT5xx	xxxxxx	8	12.5
	DEPT21X	xxxxxx	138	9.4
	DEPT5xx	xxxxxx	32	25.0
	DEPT4xx	xxxxxx	8	12.5
	DEPT40x	xxxxxx	7	57.1
	DEPT4xx	xxxxxx	8	12.5
	DEPT4xx	xxxxxx	8	12.5
	DEPT4xx	xxxxxx	32	25.0
	DEPT5xx	xxxxxx	8	12.5
	DEPT5xx	xxxxxx	8	12.5

Instructor Reflection

Instructor Reflections have been available since Fall 2019 (except Spring 2020 due to COVID-19) and are completely optional. If this section is blank, instructors have not completed an instructor reflection for courses in this review window. Evaluators should not penalize an instructor for choosing not to complete Instructor Reflections. Instead, they should look for other evidence the instructor is engaged in their teaching.

IR: Fall 2019 Department 2xx COURSE A

Category	Question	Instructor Reflection
Context	Provide a brief (2-3 sentence) introduction to this course to provide a context for evaluators:	DEPT 2xx COURSE A is designed to give students a framework for how to go about learning the terminology used across various health professions. It is also a foundational course for students who will continue on in our COURSE sequence.
Inclusive	How do you "ensure every student can participate fully and that their presence and participation is valued?"	I use the following inclusive teaching practices to help students feel they belong and have a voice: <ul style="list-style-type: none"> o Using inclusive language (avoiding you guys, sharing and encouraging students to share preferred pronouns) o Acknowledgement of non-binary sex and gender o Transparent assignment design o Flexible office hours o Learning people's names/pronunciations o Acknowledges bias/non-inclusive language and images in resources (texts) o Utilizing index card questions (written in class communication) o Midterm evaluation/feedback o Explicit invitations to students from underrepresented groups to participate in campus and DEPT leadership positions (peer advising, L.A.s, graders, research assistants, scholarships) o Gives options in assignments for student choice
	How does "the content of the course reflect the diversity of the field's practitioners, the contested and evolving status of knowledge, the value of academic questions beyond the academy and of lived experience as evidence, and/or other efforts to help students see themselves in the work of the course?"	I use the following teaching practices to help students feel represented: <ul style="list-style-type: none"> o Include images and clinical examples of underrepresented communities o Teaching team representing the diversity of students at UO
Engaged	Provide examples of professional teaching development that you engaged in related to this course	Attending and giving workshops at conferences, organizing and facilitating the DEPT teaching academy.
	What went really well in the course this term? Did you make any changes from the last incarnation of the course or try any novel approaches?	This term I made some changes to the assignments so the in class course better aligns with the online course we offered for the first time this summer.
	What important trends or ideas did you notice in the results? Did you act on them in some way during the course or do you plan to in future iterations of the course? How did you communicate with your students about the	I reiterated the students feedback in class which was largely positive.

Category	Question	Instructor Reflection
Engaged	results?	
	If it hasn't already been mentioned in one of your responses above, what changes would you implement the next time you teach this course, and how do you hope those changes will positively impact student learning?	Moving forward I hope to include more explicit activities to foster career readiness
Research-informed	In what ways did this course model "a process or culture of inquiry characteristic of disciplinary or professional expertise?"	In this course students explore various health professions including comparing and contrasting ones they are interested in.
	How was the "evaluation of student performance linked to explicit goals for student learning established by you, your unit, and, for core education, the university;" how were "these goals and criteria for meeting them made clear to students?"	Assessment are aligned with both the course and department learning objectives. Course learning objectives were articulated in the syllabus, and learnign objectives for each class were noted in every class and posted on Canvas for every lecture.
	Describe instances of "timely, useful feedback on activities and assignments, including indicating students' progress in course."	Assignments were graded with comments no more than 2-3 days after submission. Students were given weekly formative exams instead of fewer larger test throughout the course.
	How does your instruction "engage, challenge and support students?"	I use active learning where students are largely doing exercises during class rather than just listening. I also train, manage and encourage a large teaching team to better engage with all students in the class.

IR: Fall 2019 Department 32x COURSE B

Category	Question	Instructor Reflection
Context	Provide a brief (2-3 sentence) introduction to this course to provide a context for evaluators:	3rd course in the COURSE sequence
Inclusive	How do you "ensure every student can participate fully and that their presence and participation is valued?"	I apply the following teaching practices to help improve students sense of belonging and voice: using inclusive language office hours in the DEPT study room (youâre always invited!) learning your name acknowledging non-binary sex and gender respectful correspondence with faculty/teaching team index card questions during lecture
	How does "the content of the course reflect the diversity of the field's practitioners, the contested and evolving	I include images of underrepresented communities during lecture and lab.

Category	Question	Instructor Reflection
Inclusive	status of knowledge, the value of academic questions beyond the academy and of lived experience as evidence, and/or other efforts to help students see themselves in the work of the course?"	
Engaged	Provide examples of professional teaching development that you engaged in related to this course	Attending and presenting workshops at conferences, organizing and facilitating the DEPT teaching academy
	What went really well in the course this term? Did you make any changes from the last incarnation of the course or try any novel approaches?	No significant changes were made to the course this iteration as changes will be made in the spring iteration of the course
	What important trends or ideas did you notice in the results? Did you act on them in some way during the course or do you plan to in future iterations of the course? How did you communicate with your students about the results?	I reiterated the feedback to the students which was largely positive.
	If it hasn't already been mentioned in one of your responses above, what changes would you implement the next time you teach this course, and how do you hope those changes will positively impact student learning?	When I teach this course in the spring it will be revised in light of the core concepts of COURSE. Learning objectives as well as lecture material and assessment will change to highlight core concepts. I will also use a new textbook to align with the rest of the COURSE sequence.
Research-informed	Describe instances of "timely, useful feedback on activities and assignments, including indicating students' progress in course."	Assignments graded within 2-3 days of submission. Multiple lecture and lab exams over the term.
	How does your instruction "engage, challenge and support students?"	Active learning supported by a teaching team of grad students and undergraduate learning assistants.
	How was the "evaluation of student performance linked to explicit goals for student learning established by you, your unit, and, for core education, the university;" how were "these goals	Alignment of learning objective, assessment and classroom activities. Transparent design made explicit to students.

Category	Question	Instructor Reflection
Research-informed	and criteria for meeting them made clear to students?"	

Student Experience Survey Responses

Professional Teaching

Summary data from questions with students indicating if each teaching practice is A) Beneficial, B) Neutral, or C) In Need of Improvement for their Learning.

Key: ■ Beneficial for my Learning ■ Neutral ■ Needs Improvement for my Learning

Term	Course Code	CRN	Response Rate (%)	Professional Teaching			
Fall 2019	DEPT21X	xxxxx	30.6	Assignment or Projects	Instructor Comm.	Organization	Quality of materials
	DEPT3XX	xxxxx	12.0	Assignment or Projects	Instructor Comm.	Organization	Quality of materials
Winter 2020	DEPT3xx	xxxxx	28.1	Assignment or Projects	Instructor Comm.	Organization	Quality of materials
	DEPT40x	xxxxx	16.7	Assignment or Projects	Instructor Comm.	Organization	Quality of materials
Fall 2020	DEPT40x	xxxxx	57.1	Assignment or Projects	Instructor Comm.	Organization	Quality of materials
	DEPT4xx	xxxxx	12.5	Assignment or Projects	Instructor Comm.	Organization	Quality of materials
	DEPT4xx	xxxxx	12.5	Assignment or Projects	Instructor Comm.	Organization	Quality of materials
	DEPT4xx	xxxxx	12.5	Assignment or Projects	Instructor Comm.	Organization	Quality of materials
	DEPT4xx	xxxxx	12.5	Assignment or Projects	Instructor Comm.	Organization	Quality of materials
	DEPT5xx	xxxxx	12.5	Assignment or Projects	Instructor Comm.	Organization	Quality of materials
	DEPT5xx	xxxxx	12.5	Assignment or Projects	Instructor Comm.	Organization	Quality of materials
	DEPT5xx	xxxxx	12.5	Assignment or Projects	Instructor Comm.	Organization	Quality of materials
	DEPT4xx	xxxxx	25.0	Assignment or Projects	Instructor Comm.	Organization	Quality of materials
	DEPT5xx	xxxxx	25.0	Assignment or Projects	Instructor Comm.	Organization	Quality of materials
DEPT21X	xxxxx	9.4	Assignment or Projects	Instructor Comm.	Organization	Quality of materials	

If blank, there are no comments available related to Professional teaching practices.

Student comments are organized by teaching practice below:

Assignments or Projects	7
Instructor Communication	8
Organization of this course	9
Quality of course materials	10

Professional Teaching Practices: Assignments or Projects

Question	Term	Course #	Student Response
Beneficial What specifically about the	Fall 2019	21x	The ASSIGNMENT helped me remember and understand a lot of words
			At first, I thought the amount of homework is overwhelming, but then they're super helpful and

Professional Teaching

Question	Term	Course #	Student Response
assignments or projects helped your learning?	Fall 2019	21x	also help with my overall grades since messing up one assignment will not affect the grade too much.
			Having a weekly ASSIGNMENT forced me to study beyond the assignments helping me to retain more information.
			Although there was a lot of homework to complete each week, I found that completing all of it helped me memorize terminology and learn how to apply concepts to real-world situations.
			Although the course includes a lot of assignments, I think they were all beneficial to me retaining/learning the numerous medical terms
			The assignments really help to make sure we know the material.
	Fall 2020	21x	They are clear and easy to follow.
			I actually really enjoyed this course. the way it was set up made it very easy to work into my schedule. I'm really good at things like this and find it fascinating. This course was not necessarily challenging, but the coursework and the ASSIGNMENT really helped me understand and remember the vocabulary.
In Need of Improvement What specific change in the assignments or projects would help your learning?	Fall 2019	21x	Although the XXX assignments were very helpful for practical applications, I wish that it was related more towards the course content/exams.
	Fall 2020	21x	I felt like doubling up on the ASSIGNMENTS is the worst possible thing ever! That was way too many terms to memorize in one week and only to be tested on like 6 of them out the 80!
	Winter 2020	3xx	Stressful! I think that the COURSE lab itself could be improved (organizationally) in order to better facilitate learning in COURSE lecture.
			I tended to spend a lot of time and put a lot of detail into my ASSIGNMENT assignments. Personally, I'd be interested in seeing the weight of the ASSIGNMENTs increased.
			I don't feel i learn well at all through ASSIGNMENT.
		ASSIGNMENTs were a little more useful than in COURSE, but I don't think they really helped me	

Professional Teaching Practices: Instructor Communication

Question	Term	Course #	Student Response
Beneficial What specifically about instructor communication helped your learning?	Fall 2019	21x	NAME was an excellent teacher. Arguably the best I've had at UO. Made the course interesting, relevant, and at times even fun. Nothing but praise for this course and Professor NAME and her teaching team.
	Fall 2020	21x	I like how the profesor gave updates via video form to reach out to us and update us but it felt like she was trying to connect with us more than just sending out an email.
			I loved the announcements we received through videos!
		4xx	I liked the video style announcements to share class info.
	Winter 2020	3xx	NAME's attentiveness to communication is very helpful. She is on top of communicating to the class any changes in the lecture schedule, and also information pertaining to exams. Additionally, in light of the coronavirus situation NAME has done an extremely good job informing the class how we will continue with finals.
NAME is an amazing lecturer and was very clear and organized in her teaching			
In Need of Improvement	Fall 2019	21x	I don't think that the communication with NAME needs improvement, but I could not get a hold of

Professional Teaching

Question	Term	Course #	Student Response
What specific change in instructor communication would help your learning?			the GE through email who is in charge of grading the assignments. I sent multiple emails and still got no response.
	Winter 2020	3xx	I do not think NAME's slides are helpful sometimes. I still cannot grasp some concepts because there are parts left out of explanations or super detailed slides that leave me confused. When students have specific questions about the material NAME cannot answer them in any other way than the way she initially explained them. She also goes WAY too fast in lecture which makes everyone frustrated and stop taking notes/paying attention.

Professional Teaching Practices: Organization of this course

Question	Term	Course #	Student Response
Beneficial What specifically about the organization of this course helped your learning?	Fall 2019	21x	the class was very organized. powerpoints were straight forward, easy to answer. assignments were easy to follow
			It helped me learn
			The organization was clear and consistent.
			I was able to learn a lot because this course had a lot of assignments that helped me retain the information needed for tests and ASSIGNMENT
			The organization of this course was very easy to follow because of the consistent due dates each week. I never had to question what would be due. The content within the course and assignments were also amazing! They were all helpful and beneficial to my learning.
			well organized
	32x	Each lecture and slides were in order and easy to follow.	
		A lot of opportunity to learn the material	
	Fall 2020	21x	Everything was always due on Sundays (and it was always the same things for each module) which was really helpful for me, because I felt like nothing was hidden.
			I really liked how this course was organized and broken down, I felt like I learned a lot in this course!
			The course had similar assignments due each week which really helped my learning. Each assignment had similar formatting and requirements but for different topics each week.
			Everything was perfectly laid out and there was no room to miss an assignment or for miscommunication.
	Winter 2020	3xx	the organization was helpful
			NAME is highly organized with clear expectations, I greatly enjoyed this class and felt NAME was a wonderful instructor
			great-
organization into CONTNET TOPIC			
I love the way that the lecture slides were organized and how the learning objectives were clearly explained. I appreciated the incorporation of the learning objectives so that I was better able to prep for exams.			
All test questions come from the LOs which is helpful since you know what to expect.			
I really liked that completing the ASSIGNMENT was literally filling in answers for the learning objectives. It made studying a lot easier when that preliminary info already existed and all I had to do was add content from the lecture slides			

Professional Teaching

Question	Term	Course #	Student Response
Beneficial What specifically about the organization of this course helped your learning?	Winter 2020	3xx	The lecture slides are organized in a way that I do not get lost or confused. The instructor also has a very well organized routine.
			This course was very organized and well instructed that really helped me understand the material. The instructor broke down everything very well and was very thorough, something that ir really appreciate!
			The class was very organized, which allows me to be less stressed and get into a good routine with the class, which allows me to better learn the material.
In Need of Improvement What specific change in the organization of the course would help your learning?	Fall 2019	21x	The organization was pretty good but in my opinion, it was hard to keep up with all of the work given each week because we were being tested on material that we had learned the week before but were already moving onto other stuff.
	Winter 2020	3xx	Practice Exams! I fully understand why practice exams this term were not made. I probably would not have made them either due to time constraints. But, they would have been really really really helpful practice for exams.
			It is a very fast lecture that many notes have no time to write down or even can not finish reading then past.
			Sometimes the pace of the course was a little fast
			the second test wasn't what I expected from the lectures
			Labs and lecture did not align which made it extremely difficult to write lab reports on material we have yet to cover.
			Test were spread to far apart. Content of second midterm was dense and too much content. Separate or change the order of content to better accommodate
			This course has a lot of information and at times it seemed kind of jumbled with similar material spread across different points in the lecture.
			This course should have practice tests, and be taught at a slower pace. I felt like each day after class I had to relearn what was just taught since it went so fast.
			CONTENT AREA was poorly organized and the fact that there were no practice exams was extremely unhelpful
			The organization needs some serious work. Specifically the CONTENT AREA section and lectures. Many of the slides could have been in a much more helpful order.
While the materials were easy to access, the speed of the content that was taught was too fast to benefit anyone in a lecture environment.			
I sometimes felt as if the lectures were a little disorganized and occasionally felt like questions I had were not properly answered or could not be answered. The material was scrambled and occasionally difficult to understand because of this			

Professional Teaching Practices: Quality of course materials

Question	Term	Course #	Student Response
Beneficial What specifically about the quality of course materials helped your learning?	Fall 2019	21x	This course and teacher are overall super amazing. I came in with little word building knowledge and some history with COURSE and COURSE but could have done well with out it. The material is accurate and up to date. My xxxxx friend would help me and said that every term we used was something she had used making this material applicable to the real world.
			It was all really good, I enjoyed it a lot
			Very well taught and learned a lot.

Professional Teaching

Question	Term	Course #	Student Response
Beneficial What specifically about the quality of course materials helped your learning?	Fall 2019	21x	The combination of modules really helped me analyze the course from different perspectives. This helped me digest the learning and improved memorization.
			The course materials were interesting and engaging.
			All the materials for the course were easy to follow and the teacher made the class interesting and fun to be in.
			Lectures are very helpful and informative - I learned a lot and enjoyed sitting in class.
			Textbook helps alot
			The textbook was great, as well as all the practice problems and pronunciation guides they had.
	Fall 2020	21x	It's hard to choose which was the most helpful element from this course, because I genuinely feel that everything was well planned out and delivered. The assignments were high quality and incredibly helpful for learning, grading was fair and clear, and the communication between student and teaching team (professor, TAs, and GEs) was excellent. This is easily my most favorite class from this semester and has helped me greatly in the decision of my future career path. I learned so much, and had a lot of fun in doing it as well.
			Assignments were interesting
			Great materials very well done love the lectures. Great support from professor and LAs.
			The material available via textbook and lectures was useful for completing assignments.
		4xx	Amazing quality
	Winter 2020	3xx	Lecture slides are amazing they make sense and are organized in a way that makes the material easier to understand!
			I liked that the instructor provided many diagrams/pictures/different ways to explain the same concept so that students could use whichever diagram worked best. I also liked that the lecture slides were coherent, complete, had all of the necessary details, and could be followed outside of class
			I really enjoyed the worksheets and in class activities that we had, they were really beneficial to my understanding of the material. I also really appreciated the weekly lab reports we had, they really critically enhanced my learning.
			The lecture slides are very straightforward and easy to follow, as well as the ASSIGNMENTs and learning objectives.
NAME is truly an amazing teacher. She knows how to explain things in a way that students can understand and relate. She is thorough but makes her slides concise. The course wouldn't be half as beneficial if NAME was not teaching it.			
The textbook chosen is very beneficial to learning the material.			
The PowerPoints from the instructor were extremely organized and helpful in me learning the material			
In Need of Improvement What specific change in the quality of course materials would help your learning?	Fall 2019	21x	Dr. NAME had very clear and organized lectures. The only thing that would have helped me more is if she covered the material a little slower. There were times where I could not fully comprehend what was going on because she switched slides too fast.
			I could not find all the info we were asked to know on homework assignments in our course material.
	Fall 2020	4xx	I would have liked to have a bit more instruction at the beginning about XXXXXX techniques and planning. The topics we covered at the beginning did help, but I was still feeling a bit unsure of my plans at the start. I liked how it was independent and self-driven, but would have liked more guidance at the start.

Professional Teaching

Question	Term	Course #	Student Response
<p>In Need of Improvement What specific change in the quality of course materials would help your learning?</p>	Winter 2020	3xx	Lab materials need to be improved
			The only suggestion I would make for improvement is simplification of the lecture slides. The slides often have an overview and then go into detail and then go into overview again. This sometimes can be overly confusing and can make it difficult to see the connections between certain subjects.
			although the course materials were very well organized and helpful, at times it seems like there was alot of detail and information to know. I would just suggest maybe trying to concise information a little bit more
			Exams do not seem to be directly reflective of course materials (i.e. lecture slides, ASSIGNMENTS), and most of the exam questions seemed like trick questions even while I definitely understand it was not NAME's intention at all for the questions to be tricky.
			I did not find lab reports super beneficial to my understanding of course material, even though they each took several hours to complete. Only one other suggestion is to not play music quite as loud before class, especially on exam days.

Inclusive Teaching

Summary data from questions with students indicating if each teaching practice is A) Beneficial, B) Neutral, or C) In Need of Improvement for their Learning.

Key: ■ Beneficial for my Learning ■ Neutral ■ Needs Improvement for my Learning

Term	Course Code	CRN	Response Rate (%)	Inclusive Teaching		
Fall 2019	DEPT21X	xxxxxx	30.6			
	DEPT3XX	xxxxxx	12.0			
Winter 2020	DEPT3xx	xxxxxx	28.1			
	DEPT40x	xxxxxx	16.7			
Fall 2020	DEPT40x	xxxxxx	57.1			
	DEPT4xx	xxxxxx	12.5			
	DEPT4xx	xxxxxx	12.5			
	DEPT4xx	xxxxxx	12.5			
	DEPT5xx	xxxxxx	12.5			
	DEPT5xx	xxxxxx	12.5			
	DEPT5xx	xxxxxx	12.5			
	DEPT4xx	xxxxxx	25.0			
	DEPT5xx	xxxxxx	25.0			
	DEPT21X	xxxxxx	9.4			

If blank, there are no comments available related to Inclusive teaching practices.

Student comments are organized by teaching practice below:

Accessibility	13
Inclusiveness	14
Relevance of course content	14

Inclusive Teaching Practices: Accessibility

Question	Term	Course #	Student Response
Beneficial What specifically about the accessibility of this course helped your learning?	Winter 2020	3xx	everything posted online
			lectures being recorded and lecture notes online

Inclusive Teaching Practices: Inclusiveness

Question	Term	Course #	Student Response
Beneficial What specifically about the inclusiveness of the course helped your learning?	Fall 2019	21x	Clickers
			Between interacting with other students during class, the LAs and the instructor you never feel left out or like you're questions are ignored. My best class all term. The assignments all related to things we needed for class and exams, the ASSIGNMENT were super helpful and way less scary than you'd think, just great all around
			I think one thing that stood out to me the most was that the professor was very good with remembering the students' names. This made all the students feel included and significant in a large classroom.
	Winter 2020	3xx	NAME as very sure to make sure that everyone felt safe in the environment that she created.
			Love the teaching team!!
			NAME is such a great teacher. She brought active learning with our peers, opportunity to ask questions about exams, and overall made class a fun learning experience.
	Winter 2020	409	Communication and clarity of how to grade the ASSIGNMENTs
In Need of Improvement What specific change in the inclusiveness of the course would help your learning?	Fall 2019	21x	More on hand
	Winter 2020	409	

Inclusive Teaching Practices: Relevance of course content

Question	Term	Course #	Student Response
Beneficial What specifically about the relevance of the course content helped your learning?	Fall 2019	2xx	It's exactly what I signed up for and NAME taught it very clearly
			This is very relevant information that will be used for the rest of my life and career.
	Fall 2020	21x	I have a better understanding of COURSE A and I fell as though I have learned things that will help me throughout the rest of my schooling and into my career.
	Winter 2020	3xx	I think the material is very interesting even though there is A LOT of it for one term.
In Need of Improvement What specific change in the relevance of the course content would help your learning?	Fall 2020	21x	Not all pronunciations for the ASSIGNMENT were available via textbook (either the audio file was broken or absent altogether).
	Winter 2020	3xx	Class slides were not detailed enough to do well on 2nd midterm. Questions were somewhat misleading.
Not having a question about cruise control on a car on a Department midterm when learning about CONTENT TOPIC			

Research-Informed Teaching

Summary data from questions with students indicating if each teaching practice is A) Beneficial, B) Neutral, or C) In Need of Improvement for their Learning.

Key: ■ Beneficial for my Learning ■ Neutral ■ Needs Improvement for my Learning

Term	Course Code	CRN	Response Rate (%)	Research-Informed Teaching				
Fall 2019	DEPT21X	12884	30.6	Active Learning	Clarity	Feedback	Challenge	Support
	DEPT3XX	12921	12.0	Active Learning	Clarity	Feedback	Challenge	Support
Winter 2020	DEPT3xx	22906	28.1	Active Learning	Clarity	Feedback	Challenge	Support
	DEPT40x	22936	16.7	Active Learning	Clarity	Feedback	Challenge	Support
Fall 2020	DEPT40x	13306	57.1	Active Learning	Clarity	Feedback	Challenge	Support
	DEPT4xx	17657	12.5	Active Learning	Clarity	Feedback	Challenge	Support
	DEPT4xx	17655	12.5	Active Learning	Clarity	Feedback	Challenge	Support
	DEPT4xx	17653	12.5	Active Learning	Clarity	Feedback	Challenge	Support
	DEPT5xx	17662	12.5	Active Learning	Clarity	Feedback	Challenge	Support
	DEPT5xx	17660	12.5	Active Learning	Clarity	Feedback	Challenge	Support
	DEPT5xx	17659	12.5	Active Learning	Clarity	Feedback	Challenge	Support
	DEPT4xx	17652	25.0	Active Learning	Clarity	Feedback	Challenge	Support
	DEPT5xx	17658	25.0	Active Learning	Clarity	Feedback	Challenge	Support
	DEPT21X	13231	9.4	Active Learning	Clarity	Feedback	Challenge	Support

If blank, there are no comments available related to Research-Informed teaching practices.

Student comments are organized by teaching practice below:

Active Learning	15
Clarity of Instructions	16
Feedback	17
Level of Challenge	17
Support from the Instructor	18

Research-Informed Teaching Practices: Active Learning

Question	Term	Course #	Student Response
Beneficial What specifically about the use of active learning helped	Fall 2019	21x	NAME structured this class very well! The assignments and tests we had throughout the term were very useful in helping me learn and master the content along the way without having to cram or really study that much.

Research-Informed Teaching

Question	Term	Course #	Student Response
your learning?	Fall 2019	21x	All the class activities are engaging and help drill in the material.
			Professor NAME was very good at integrating active learning practices into her lectures.
			Weekly short quizzes have forced me to learn the material.
			The lectures were really engaging, she made things relaxed and fun. I loved that she played music 5 min. before class started and the song always pertained to the topic we were discussing that day.
			I loved every aspect of this course, but I have to point of the active learning activities involved with the word dissections, word building, and COURSE labeling at the beginning of class. Really helped solidify information and apply learning as we went further into the course.
	Winter 2020	3xx	clicker questions
			none
			The use of clicker questions, worksheets, and active learning helped me engage with the materials better.
			Active learning was very helpful in this course as it allowed material to stick with me faster and for a longer amount of time.
			i really feel like the exam wrappers are super helpful for clarifying what i missed and why on the exams and helping me learn from my mistakes
			Clicker questions and the exam wrappers were really helpful in knowing what needed to be studied more.
			NAME is just another level of AWESOME. She really just deserves the world and more. She made challenging topics easy and is stellar at teaching. She deserves a raise!(.)
	Fall 2020	4xx	SKILL provided an amazing learning opportunity
			In person is the best way to learn
	Fall 2020	4xx	it was a very hands on class and super fun, I liked the independence
ASSIGNMENT is an amazing experience.			
In Need of Improvement What specific change in the use of active learning would help your learning?	Winter 2020	3xx	Have more clicker questions and activities during class (worksheets).

Research-Informed Teaching Practices: Clarity of Instructions

Question	Term	Course #	Student Response
Beneficial What specifically about the clarity of instructions helped your learning?	Fall 2019	21x	Each assignment had detailed and excellent examples for how to complete it properly. This helped me to score high marks on my assignments, which benefitted my learning and assessed my knowledge throughout the quarter.
			I loved having everything on canvas ready to go and all the lectures organized. This made studying way easier
	Winter 2020	3xx	understood clearly what I needed to do good in to get an A
			I really appreciate how often you communicate with us and address all questions as soon as possible.
			NAME was overall an amazing teacher. Her lectures were clear and organized. she asked great

Research-Informed Teaching

Question	Term	Course #	Student Response
Beneficial What specifically about the clarity of instructions helped your learning?	Winter 2020	3xx	questions to get us thinking and she truly cares for her students and it shows. She made it a safe place to come and ask questions and learn.
	Fall 2020	4xx	Clarity on assignments makes assignments easier to do online
In Need of Improvement What specific change in the clarity of instructions would help your learning?	Fall 2020	21x	The Case Studies were sometimes difficult to complete because I was not sure which words needed to be defined in the paragraphs and then I also had difficulty knowing which words to define within the definitions themselves.
	Winter 2020	3xx	<p>Sometimes we wouldn't know what was important to study bc sometimes the questions were super broad and others they were super specific, but you would say we just need to know the overview then would be tested very specifically</p> <p>The tests didn't seem to assess my knowledge on the topics we learned. I would feel prepared and know the learning objectives, but then would be lost on the exams. I felt like we were tested on things that weren't relevant or talked about.</p>

Research-Informed Teaching Practices: Feedback

Question	Term	Course #	Student Response
Beneficial What specifically about the feedback helped your learning?	Winter 2020	3xx	NAME is very clear on feedback and communication, and what she expects from us.
			Canvas updates and the to-do list in lecture slides was helpful to stay on track
			She helped me figure out how to study better for the next exam after not doing so great on the first exam.
In Need of Improvement What specific change in the feedback would help your learning?	Winter 2020	3xx	I think the Exam Wrappers are helpful, but I wished it was carried out in class/lab rather than another time. I also wished the instructor had posted the answer key to each exam afterward, and not cancel their office hours to make time for separate Exam Wrapper appointments.

Research-Informed Teaching Practices: Level of Challenge

Question	Term	Course #	Student Response
Beneficial What specifically about the level of challenge helped your learning?	Fall 2019	2xx	the material wasn't too challenging or too easy, it was right in the middle where it made you think about the topic but not too much.
			Its a tough course with lots of info, but it challenges you to actually learn
	Winter 2020	3xx	This class had alot of content so it has pushed me to not fall behind
			the exam questions are very straightforward that it is very helpful for international students. appreciate.
In Need of Improvement Was the course too hard or too easy? What specific change related to the level of challenge would help your learning?	Fall 2019	2xx	This course should be 4 credits for the amount of work that it is. I spent more time on this class than I did in many 4 credit classes that I've had
	Winter 2020	3xx	Too easy. I felt that the instructor did not provide enough detail to understand the concept. It would be helpful if the instructor attached a more detailed explanation of the concepts covered in each lecture to the slides so that students who want more of an explanation can find out the answers.
			Exams seemed inconsistent with material we were supposed to study
			This course was difficult. The amount of material was very overwhelming and it was unclear which details we didn't need to know and which details we'd be tested on. I printed out the learning

Research-Informed Teaching

Question	Term	Course #	Student Response
In Need of Improvement Was the course too hard or too easy? What specific change related to the level of challenge would help your learning?	Winter 2020	3xx	objectives for each exam and I still was unsure about what to know and what we didn't need to know. I felt that exams included very specific details when we were told to know the general idea. Also some ASSIGNMENT assignments took a very long time when they just counted for participation points.
			I really felt like this class needed to have practice exams because I find that really helpful. I also thought the pace of this class was too fast during lectures. It was hard to follow along. I also found that some of the exam questions particularly on the second exam were unfair. Questions were ambiguous and unclear to many students.
			The class was pretty fast-paced, I often couldn't get all the information down on a slide before she moved on.

Research-Informed Teaching Practices: Support from the Instructor

Question	Term	Course #	Student Response
Beneficial What specifically about the support from the instructor helped your learning?	Fall 2019	2xx	It's so clear that she loves teaching and I truly felt like she wanted us all to succeed.
			It was very easy to communicate with her, and she was very receptive to questions, making it easier to stay connected and want to actively learn.
			Instructor is very supportive in offering help for students
			NAME is an amazing teacher. She follows a good schedule and routine for the course, and is incredibly supportive of her students.
	Winter 2020	3xx	NAME is very supportive and is always available to answer questions or help any of her students. She is also very understanding and keeps her students' mental health in mind always.
			Dr. NAME was always really positive and supportive. Very clear instructions and clear expectations.
			NAME really cares about the success of her students, and that was obvious in her lectures and speaking with her in office hours and exam wrapper sections.
			She wants us all to succeed.
			I appreciate the exam wrappers as an opportunity to go over what you missed on an exam.
			NAME was an exceptional instructor and went above-and-beyond to support student learning. She handled the COVID-19 dilemma with grace and with a student-first focus, which I really appreciated.
			Dr NAME was very supportive and understanding, especially when I was a little frustrated and having difficulties.
			NAME created a very inclusive and beneficial learning environment. Although I didn't ask many questions in front of the class, I felt confident that I could and my thoughts would be respected and appropriately responded to. I also enjoyed talking to NAME between breaks so that I could better learn about topics that I was struggling with.
			Taught very well and always encouraging
			NAME has been incredibly up front and understanding when dealing with the changes to classes and finals due to COVID. I so appreciate her communication with students
			Fall 2020
	NAME is amazing and is hands down my favorite instructor here at the UO. She is one of the reasons I wanted to get involved with being a LA for these courses. She is so accessible and truly		

Research-Informed Teaching

Question	Term	Course #	Student Response
Beneficial What specifically about the support from the instructor helped your learning?	Fall 2020	409	cares about her students. She is always going above and beyond to keep everyone in the loop and interact as much as possible even in a virtual world.
			NAME is always there for her teaching team. We love her!
			NAME is amazing and cares so much about everyone involved in the course all while providing a great course.
	Fall 2020	4xx	Professor NAME is one of the most supportive and understanding teachers I have ever had. She is always asking people what she can do to improve their learning experiences, and is incredibly willing to be flexible for each of her students.
			NAME was always accessible and very helpful

Other Student Comments

If blank, there are no other student comments available.

Term	Course #	Student Comment
Fall 2019	2xx	This is a good course.
		By far one of my favorite classes due to the teacher and the supporting staff that were always willing to help and have a conversation!
		I had everything I needed to do well and I have done well so far
		doesn't need improvement
		I loved this class, wouldn't change a thing
		Like stated before, this class is amazing. The only thing I might suggest would be a second exam before the final. It would be nice to have a chance to test how your adjustments since the first exam help you so you can be fully prepped for the final
		Everything was good.
		Overall a very great class.
		love how she get to know the students makes the class feel very inclusive.
		I love everything about this course!!
		Very lecture based. I don't know how more group work could be integrated but it would be nice.
		No comment
		Nothing needs improvement!!
		The way the class is doesn't need to change
		I think this class is brilliant the way it is and hope the organization stays the way it is. The instructor is by far my favorite I have encountered.
		I wouldn't change anything about this course.
		This course was very smooth, complete and I feel nothing more could have been added to aid in my success.
		Straightforward and easy class to understand. Just a lot of busy work.
		Going to class and doin the assignments was enough for me to learn the material well!
		I know this isn't a super interactive type course, but incorporating some more peer interaction could be helpful.
		the class was run pretty good and the teacher and the TA's were all very helpful
		I thought that it was well structured and it was clear that this course is taught often and the way it is taught works well.
		You're a great instructor!
		My only recommendation would be to include more memorization sayings for COURSE.
		I really never encountered a course in which I see no fault. The instructor is very knowledgeable and overtly intelligent in the way she explains things. Nothing is over simplified, but not over complicated for the level the class is out. Deadlines were very clear, and organization made sense. I loved every minute of the class! (which is very rare)
		I would like to say that even though I am a non-trad student I felt very included in this learning environment. She learned most everyone's name, when you raised your hand for a question she always called you by name or asked for your name. The teacher assistants were AMAZING. They also were challenged to now as many names as possible and for every clicker question or even before class started they were walking around, engaging, helping us think through the questions or discuss our study routine or just to simply ask about us. It was a very personable class that has had a huge impact on me in a very positive way.
I think this class excels in all these teaching elements		
No complaints about the class		

Other Student Comments

Term	Course #	Student Comment	
Fall 2019	2xx	I loved the class!	
		everything in the class was beneficial to my learning	
		no complaints about this course	
		I understand everything from lecture to homework outside of class	
		I really enjoyed this course. Dr. NAME did a really good job at explaining concepts and answering students' questions. Her lectures were very clear and organized. I am looking forward to having her as a professor in the future for the COURSE .	
		NAME was a great teacher.	
		Dr. NAME course was incredible and I wouldn't change a thing! Grading was extremely clear and I enjoyed how supportive and interactive Dr. NAME was during our lectures. Her email and Canvas communication was very helpful and each chapter was carefully planned to ensure a successful term.	
		The instructor was amazing and the class structure was very organized and easy to keep up with.	
		all good	
	This is my favorite course so far! Assignments are super helpful and I get enough assistant whenever I don't understand anything.		
	3xx	Everything was fine about the class as a whole.	
Fall 2020	2xx	Again, there is not much to say! Overall, this was such an amazing class to take and I absolutely loved it!	
		The weekly check-in/reminder videos were VERY helpful! Especially when there were 2 modules due and I thought only one was due, definitely saved me there.	
		It was a good class.	
		Since it was an online class, there was really no interaction between students in the class. Maybe there could be opportunities for study groups or group assignments.	
		great class	
		everything is good	
		Although this was a fully online course, I think an opportunity for student interaction could be really helpful.	
		I really appreciated my TA for my ASSIGNMENT, NAME, since she was so helpful and supportive of my learning process throughout the entire semester. I liked the way everything was due on Sunday, since that helped me manage my time better so I could fit in lectures and assignments at a time that would best allow me to fully learn the concepts. The speed and clarity of the feedbacks on assignments were also helpful to my learning. One last thing: I loved the weekly announcement?? videos from Dr. NAME! None of my other professors did that and it really helped lift my mood every week. Additionally, it just clarified any and all schedule/content questions I had. Thank you for a great semester and I hope to take one of your classes again in the future!	
	there was no interaction between students. We're online, and its difficult to have that. I didn't necessarily need it, but it can be isolating to have almost no contact with the other students in this course.		
	All good		
	40x		Dr. NAME is extremely organized, caring towards the LA's and her students, and ran a very successful remote class. The quality of the course materials published to the students was excellent and her attached rubrics were very helpful for both the students and the LA's when we graded. Dr. NAME is a fantastic instructor!
			Everything was perfect!
			Nothing she's amazing
4xx		Very good course.	
		it was a great class	
		The freedom to do what we wanted and make mistakes!	

Other Student Comments

Term	Course #	Student Comment
Fall 2020	4xx	Lab not being at 8am would be the only thing that I would want to change.
		It was done well
		Creative Freedom
		This class was very well taught.
		Allow for other lab times if possible.
		NAME set up the class perfectly.
Winter 2020	3xx	NAME is very approachable and easy to communicate with, but I feel at times the information was a little past her breadth of knowledge. Some lectures seemed very scrambled and I found myself occasionally having to completely learn the material outside of class. She did offer chanced for questions, but often I did not understand the material well enough to ask any kinds of questions
		Honestly instructor did amazing and is the best teacher that I have had in college!
		I can't wait for next term!
		I see no room for improvement
		I can't think of anything that could be improved
		I did not have any issues with this course or the instructor.
		I really like the way this class is organized.
		She's amazing.
		NAME did an amazing job teaching this term (especially for the first time). She is a kind and caring person who puts in the work to make it easier for us to learn and it shows. Her dedication is amazing. I am very excited to take DEPT 32x with her in the spring, and spend more time with her in the class.
		The most helpful part about this course is putting everything we need to know on the power point slides. It is very helpful and a major time saver! Which is very much appreciated.
		Being able to discuss clicker questions with other students helped me understand how to approach certain questions
		I really liked the way NAME taught this class
		NAME was incredibly encouraging and very approachable as an instructor. I also appreciate how she played music before class that was related to the lecture. She made the space a very positive learning environment.
		Talking through material with students who could explain things differently was helpful
		I have nothing to complain about.
		none
		this class was well organized and easy to learn
I have no suggestions for any improvements, I really enjoyed the course and everything I learned.		
I wish that announcements were also available in text format, instead of the videos.		

Other Student Comments - COVID learning Challenges

If blank, there are no other student comments available.

In Fall 2020, a question was added to the Student Experience Survey to ask students about learning challenges specific to the COVID pandemic:

"Describe any challenges you may have faced this session: for example have you experienced technology/connectivity issues, home/personal issues, limited motivation, time management challenges, or distractions that have negatively impacted your learning?"

Term	Course #	Student Comment
Fall 2020	2xx	Lack of motivation due to online work.
		wifi issues
		none
		I definitely struggled with limited motivation, distractions, and personal issues that have negatively impacted my ability to focus and engage in the class. I feel as if I would have done better in the course if it were in-person.
		I'm depressed. I cant find the motivation to do things, and being at home and doing school work is really hard. there is no differentiation between school and home, so none of my course work feels important. I kept up with this class and did well, but online school is draining.
		I didn't realize that once you press the "submit to grade" button, it actually grades it and when you try to redo it it lowest your grade or keeps your grade at what you had it at! I cant tell you how many times id accidentally hit that button and my grades suffered from it the first couple of weeks!
		Nothing, other than the pandemic currently encompassing mine and most other civil people's lives.
		The lecture videos have a tendency to freeze around the 3:20 mark every time and then have issues buffering throughout. Also, some weeks that included two modules were difficult to complete on time whereas other one module weeks were easily completed.
	4xx	Zoom fatigue. :(
		I did not face any challenges while in this course.
		Everything was manageable and fun!
	4xx	none
		no
		Early lab, that's it.
		I had a lot less motivation and increased distraction at home this term compared to normal
Fear of COVID		