

## How Our Offices Can Support You: UO Support Network Information

### **Accessible Education Center** ([aec.uoregon.edu](http://aec.uoregon.edu))

The AEC facilitates and supports access and inclusion for students with disabilities. We partner with students, faculty, staff, and the community to create and sustain physical, curricular, and informational environments that are informed by and responsive to the diverse characteristics and experiences of students.

### **Affirmative Action and Equal Opportunity** (<https://aaeo.uoregon.edu>)

AAEO offers the UO community a place to discuss and report issues, concerns and conflicts regarding discriminatory or harassing behavior. AAEO helps identify how such concerns and conflicts may best be addressed and resolved, either through consultations and alternative resolutions, formal investigations, or education and training.

### **University Counseling Center** (<https://counseling.uoregon.edu/>)

The Counseling Center provides phone consultation to faculty, staff, parents and families of students, friends or others with concerns or questions about UO students' mental health. Our therapists can suggest ways to approach options and resources available to students, and help identify next steps.

### **Division of Equity and Inclusion—Center on Diversity and Community**

(<https://inclusion.uoregon.edu/content/center-diversity-and-community>)

Faculty interested in topics concerning climate in the classroom or other University spaces are encouraged to contact our division, either through [ypinclusion@uoregon.edu](mailto:ypinclusion@uoregon.edu) or Vickie DeRose ([derose@uoregon.edu](mailto:derose@uoregon.edu)). In addition to individual consultation, we can make connections with other campus resources as well as support activities aimed at increasing equity and inclusion in campus units.

### **The Office of the Dean of Students** (<https://dos.uoregon.edu>)

The DoS can assist in addressing concerns about student behavior that may be disruptive to the integrity of the learning environment. Specific examples of these concerns may include:

- Suicide or other mental health concerns
- Activities or events that may impact the campus community
- Activities or events that may impact a student's ability to stay in school
- Activities or events that may impact the safety of the community

The DoS office also hosts our Student Care Team, which functions as an interdisciplinary problem-solving group where multiple departments and personnel are working collaboratively to support a student or to support those impacted by a particular student's behavior.

### When to Refer a Student:

- If your efforts to manage a significant classroom behavioral issue have not resolved the problem.
- If you are concerned about the welfare of a student, yourself, or other students.

- If a student asks for help in dealing with personal issues that are outside your role as a faculty or staff member.
- If you have referred the student for assistance in the past and there seems to be no improvement, or things seem to be worsening.

Referral Process: Please use [our online form](#) and provide as much detail as possible.

**Office of the Provost and Academic Affairs** (<https://academicaffairs.uoregon.edu>)

Reaching out to OPAA when you need support ensures we are aware of the situations that faculty are encountering across the different schools and colleges. Following up with OPAA even after you have received assistance from your unit head or other campus entities helps us to know what type of support has been helpful to faculty, and whether support entities could use additional resources from OPAA to achieve their goals. Consider reaching out to Assistant Vice Provost Sierra Dawson or Interim Vice Provost Ellen Herman from OPAA to keep us in the loop and allow us to offer you additional support.

**The Teaching Engagement Program** (<http://tep.uoregon.edu> ; [tep@uoregon.edu](mailto:tep@uoregon.edu))

TEP offers supportive, confidential consultations to faculty and GEs. We can offer feedback on classroom strategies, including on short notice, and can be physically present as observers in class. We can connect you to other relevant campus resources.

**UOPD** (<https://police.uoregon.edu>)

The University of Oregon police department focuses on keeping our campus safe and secure. We are available to faculty, staff and students 24/7.

Campus police are a member of the Behavioral Evaluation and Threat Assessment Team which exists to mitigate behavioral threats on campus through an integrated process of communication, education, prevention, problem identification, assessment, intervention, and response to incidents.

Concerns can be reported to campus police who in turn will engage this response mechanism. More information can be found at: <https://safety.uoregon.edu/sermc-connections-and-work-groups>

**United Academics** (<http://uauoregon.org>)

UA can help faculty determine the best way to access resources and approach administrators with issues and concerns. UA can also help faculty when concerns have been raised about their actions in and out of the classroom. We frequently help faculty informally resolve issues before they become formal problems.