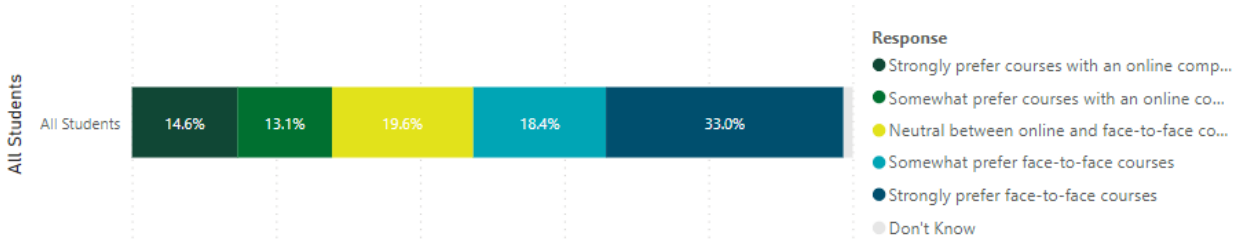


Student Modality Preferences II

This report summarizes 2,041 UO student perspectives¹ on course modalities from the Spring 2023 administration of the SERU (Student Experience in the Research University) survey which included a set of questions asking students about student's course modality preferences.

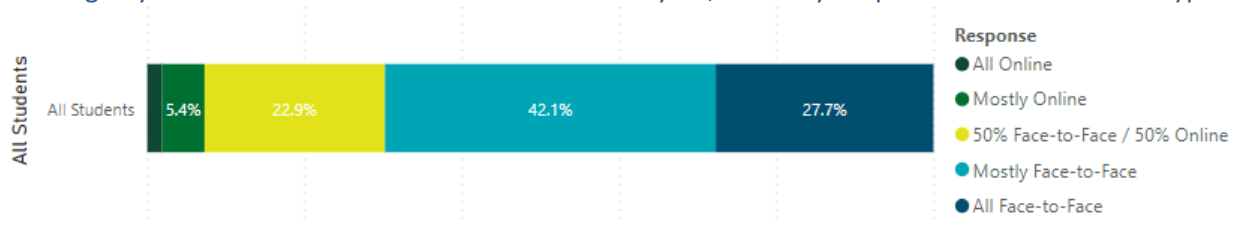
What is your preference about taking courses with an online component as opposed to traditional face-to-face courses?



Among respondents:

- 27% strongly or somewhat prefer courses with online components.
- 51.4% strongly or somewhat prefer traditional face-to-face courses.

Thinking of your ideal mix of courses over an academic year, what is your preferred mix of course types?



Among respondents:

- 27.7% prefer **all** face-to-face
- 42.1% prefer **mostly** face-to-face
- 30.2% prefer 50% or more online, with only 1.9% of respondents preferring all online courses.
- Underclassmen students are less likely to prefer online courses (FR,SO; 26% prefer/strongly prefer online) than upperclassmen (JR,SR; 34.1% prefer/strongly prefer online)

Estimating student interest in modality mixture

We can roughly approximate an “ideal” mix of course modalities based on these student perspectives. Using these responses, approximately 20-35% of courses would be online courses – however, in this “ideal” scenario, this course mixture would have to allow for the 27.7% of students who want all face-to-face courses to avoid online courses.

Comparing that estimation to real data from AY2022-23,

- **10.6% of course offerings** and **16.7% if credit hours** had an online component (Async online, Sync online or Hybrid).
- **1-2% of undergraduate students** take all online courses each fall, winter, spring.
- **35-40% of undergraduate students** take some online courses each fall, winter, spring.
- **~60% of undergraduate students** take all face-to-face courses each fall, winter, spring.

¹ SERU is sent to all UO undergraduates (17,747 students) and we received 2,041 responses (11.5% response rate).