**GE Self Evaluation**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This self-evaluation is designed to help you assess your teaching and help identify areas in which you could improve. For the first part of the page, indicate the extent to which you agree with the statement on the left, using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree). Total the numbers in the column.

|  |  |
| --- | --- |
| Statement: | Score |
| I was prepared for class this week. |  |
| I spoke to every student during the class. |  |
| I visited every table and probed students’ conceptual understanding of the experiment or problem. |  |
| I thought carefully about how to develop students’ independence. |  |
| I asked questions designed to help students develop their understanding of the concepts under study. |  |
| I remained focused on the class and accessible to the students (by facing the class, looking at them, and circulating among them). |  |
| When appropriate, I led students to the answers to their questions rather than answering directly. |  |
| Totals: |  |

1. What did I do in class today that I am most proud of?
2. What could I have done better? What can I do to address this next week?
3. Did I implement last week’s improvement plan? How did it work out?