

Program Learning Outcomes Reflection Checklist

Review your Program Learning Outcomes (PLOs) using the suggested checklist. You can find your PLOs at the link below – use the filters on the right to identify your program:

<https://teaching.uoregon.edu/2022-program-learning-outcomes>

Individually, or in a small group, read over your current Program Learning Outcomes. Use the checklist to reflect on if any outcomes could be improved or updated this year.

These elements are not *required*, but are common characteristics of useful program outcomes.

Each program learning outcome....

- Is **simple and clear** – describe a single important outcome (*doesn't use jargon*)
- Contains one **active verb** indicating what students will be able to do or demonstrate.
- Is **assessable/observable** - you can imagine what this “looks like” when students can achieve this objective - *avoids vague verbs – “explain” is better than “appreciate”*
- Describes **higher-order student skills**
For example, evaluation, synthesis, creation, analysis instead of comprehension or knowledge
- Is something you **care** about!
If students weren't meeting this outcome you would be motivated to try something to improve?
- Would be **exciting, compelling, or valuable for students** in your major.
- Describes student learning that you can imagine having an interesting conversation about with colleagues

Other considerations:

- The number of objectives are **manageable** (we suggest ~5. More are okay but if you have more than 10 we suggest eliminating some).
- Collectively, your PLOs should answer the question “What should students be able to do as a result of our program?”