

Teaching Overview Report

Instructor:Hocker, Austin D.

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This report lists all courses taught by an instructor during a selected review period.

Courses with fewer than 5 students are highlighted because they do not receive a Student Experience Survey.

Term	Course Code	Course Name	CRN	Location	Course Type	# of Instructors	Enrollment
Spring 2015	HPHY211	Medical Terminology	32791	UO main campus	Lecture	1	149
	HPHY409	Prac Med Term Grader	32891	UO main campus	Experiential/Cooperative Ed	1	3
Summer 2015	HPHY322	Human Physiology I	41053	UO main campus	Lecture	1	39
	HPHY409	Prac Ex Phys TA	41098	UO main campus	Experiential/Cooperative Ed	1	2
	HPHY409	Prac Phys Lab Teach	41085	UO main campus	Experiential/Cooperative Ed	1	4
	HPHY409	Prac Phys Lab Teach	41086	UO main campus	Experiential/Cooperative Ed	1	3
	HPHY409	Prac Phys Lec Teach	41094	UO main campus	Experiential/Cooperative Ed	1	2
	HPHY409	Prac Phys Peer Tutor	41092	UO main campus	Experiential/Cooperative Ed	1	1
Fall 2016	HPHY212	+ Dis	12872	UO main campus	Discussion	1	19
	HPHY212	+ Dis	12870	UO main campus	Discussion	1	19
Summer 2017	HPHY324	+ Lab	42163	UO main campus	Laboratory	1	23
	HPHY322	+ Lab	42151	UO main campus	Laboratory	1	18
Fall 2019	HPHY611	Prof Skills I: Eff Tch	12991	UO main campus	Lecture	2	15
Spring 2020	HPHY411	Scientific Teaching	32831	UO main campus	Lecture	2	56

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Summary data from numerical student Course Evaluations (2012-2019)

Numerical Course Evaluations ended Summer 2019. The 5 questions summarized here are: Q3) How well organized was this course? Q4) How effective was the instructor's use of class time? Q5) How available was the instructor for communication outside of class? Q6) How clear were the guidelines for evaluating students' work in this course? Q7) The amount that I learned in this course was: Ratings: 5 = Exceptional, 4 = Good, 3 = Adequate, 2 = Somewhat Inadequate, and 1 = Unsatisfactory

Questions are categorized using UO's conditions for quality teaching - Professional teaching, Inclusive teaching, and Research-informed teaching - as described in the August 2019 MOU between the University and United Academics.

Term	Course	CRN	Response Rate (%)	Professional Teaching															Research-Informed Teaching									
				Organization					Eff Use of Time					Communication					Amt Learned					Clarity of Guidelines				
				Q3					Q4					Q5					Q7					Q6				
				5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Spring 2015	HPHY 211	32791	73	58%	39%	3%	-	-	52%	42%	5%	-	1%	39%	50%	11%	-	-	63%	33%	4%	-	-	55%	39%	5%	-	1%
Summer 2015	HPHY 322	41053	53	57%	43%	-	-	-	71%	29%	-	-	-	57%	43%	-	-	-	57%	38%	5%	-	-	62%	38%	-	-	-
Fall 2016	HPHY 212	12870	78	47%	53%	-	-	-	47%	53%	-	-	-	47%	47%	7%	-	-	33%	53%	13%	-	-	53%	47%	-	-	-
		12872	89	47%	53%	-	-	-	65%	29%	6%	-	-	29%	71%	-	-	-	29%	65%	6%	-	-	53%	47%	-	-	-
Summer 2017	HPHY 322	42151	77	86%	14%	-	-	-	86%	14%	-	-	-	86%	14%	-	-	-	79%	21%	-	-	-	86%	14%	-	-	-
	HPHY 324	42163	65	60%	40%	-	-	-	73%	27%	-	-	-	67%	33%	-	-	-	60%	40%	-	-	-	47%	47%	7%	-	-

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SES summary

Student Experience Survey summary data from 13 questions with students indicating if each teaching practice is A) Beneficial, B) Neutral, or C) In Need of Improvement for their Learning. Student Experience Surveys replaced numeric Course Evaluations in Fall 2019. Data from numeric Course Evaluations can be found below.

Questions are categorized using UO's conditions for quality teaching - Professional teaching, Inclusive teaching, and Research-informed teaching - as described in the August 2019 MOU between the University and United Academics.

Rating Key:

- Beneficial for my Learning
- Neutral
- Needs Improvement for my Learning

Term	Course Code	CRN	Response Rate (%)	Professional Teaching	Inclusive Teaching	Research-Informed Teaching	Other
Fall 2019	HPHY611	12991	46.7	Organization Assignment & Projects Instructor Comm. Quality of materials	Inclusiveness Accessibility Relevance	Clarity Feedback Active Learning Challenge Support	Student-Student Interaction