UNIVERSITY OF OREGON

OFFICE OF THE PROVOST

Faculty Success Newsletter

Dear UO faculty,

We hope you're enjoying another beautiful fall in Oregon. Some university updates faculty members should be aware of include the launch of the Oregon Rising strategic plan website, the free speech website, and the Teaching in Turbulent Contexts resource guide.

In this edition of the faculty newsletter, you'll also find guidance on faculty reviews, information on becoming a Clark Honors College Faculty Fellow, an update on a new online tool to help students track progress toward a degree, and news about DropBox.

We are, as always, grateful for your work and hope to see you at some of the events highlighted in this newsletter.

Sincerely,

Office of the Provost



Teaching During an Election

Get resources and support to teach through this challenging time

With the 2024 U.S. presidential election next week, the Teaching in Turbulent Contexts resource guide provides principles and teaching practices to support student learning and act as positive anchors during these challenging times.

Please attend the Post-Election Teaching Forum on Nov. 12 to discuss outcomes and share teaching strategies.



Claudia Ventura: Putting culture at the forefront

A recent recipient of a Williams Instructional Grant, Ventura discusses how she will revamp curriculum to help students better understand Italian culture.

EVENTS AND OPPORTUNITIES

Preparing for Post-Tenure Review

Oct. 31 from 10-11 a.m. on Zoom

Get answers about the post-tenure review process. Hosted by Renee Irvin, vice provost for academic affairs.

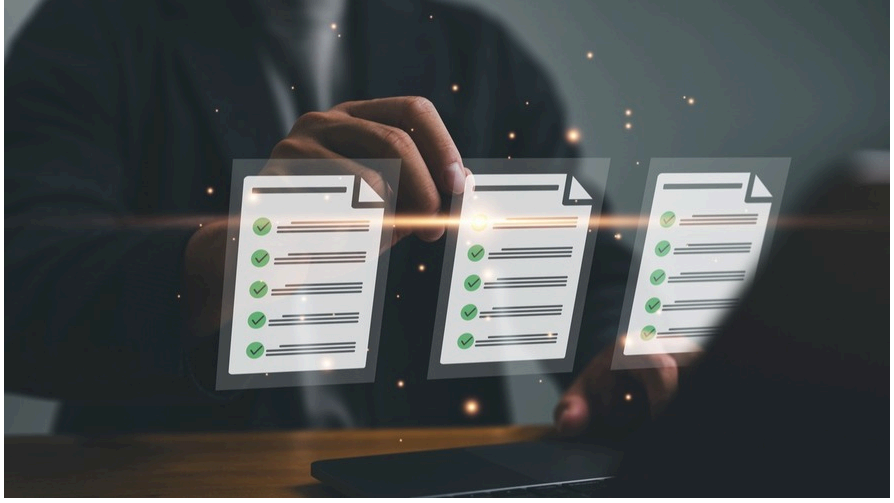
Teaching with AI Reading Group

Thursdays from 11 a.m. to noon on Zoom

Join us this fall term as we read and discuss Bowen and Watson's *Teaching with AI: A Practical Guide to a New Era of Human Learning* to explore AI's impact on education.

Neurodivergent Instructors and Staff Affinity Group Meetings

Nov. 4, 10-11 a.m. on Zoom



Guides, Forms, and Templates for Reviews

Access the updated guidance documents for faculty reviews

Faculty members up for review this academic year should use the updated guidance documents, forms, and templates on the Office of the Provost website. Those with questions about the review processes can meet with the Vice Provost of Academic Affairs, Renee Irvin on Fridays from 9:30-10:30 a.m. on Teams.

Clark Honors College Applications Open

Submit your Clark Honors College Faculty Fellow application for the opportunity to work with engaged students across disciplines and devote departmental service to our interdisciplinary faculty community. The CHC is dedicated to cultivating critical and creative thinking, writing, reading, and communication skills in our students. Applications are due January 6, 2025. For more information, please contact chcdeansoffice@uoregon.edu.

Ducks on Track Now Available to all Undergraduate Students

Students can plan their degree paths, explore majors and minors, and track their progress towards graduation with the Ducks on Track online tool. This replaces the UO Degree Guide program for all undergraduates. Faculty are encouraged to help spread awareness of Ducks on Track in their classes, as it can be a critical resource for students throughout their academic journey here and can help them stay on course for a timely graduation.

Oregon Rising Strategic Plan Website is Live

The Oregon Rising site is live! See how the university will strengthen its service with goals rooted in feedback and a plan for action.

Update on UO Dropbox Service

The University of Oregon is extending its Dropbox service into March 2026. No immediate action is required.

Oregon Employees' Charitable Fund Drive

Faculty members can easily donate to over 850 Eugene-Springfield, Lane County, and Oregon nonprofits. Donate monthly through payroll

This is an affirming place for neurodivergent instructors and staff to connect and share community, resources, expertise, and questions.

Developing Your Online Course

Nov. 7, 2-3 p.m. in EMU Miller Room 107

Explore UO's five Canvas Course Site Essentials for Online Classes: student orientation, structure and content, engagement, transparent assessment, and resources.

Preparing to Teach Online

Nov. 14, 2-3 p.m. in EMU Swindells Room 230

Explore what it means to teach an online course at the University of Oregon. Learn to engage with online students and encourage a robust peer learning community.

Book Disciplines Workshop Series: Revising the Dissertation and Other First Book Problems

Nov. 14, 1-2 p.m. on Zoom

Kim Hogeland, editor from OSU Press, will walk participants through selecting a press, pitching your book, writing a proposal, and next steps towards your first book.

Preparing Your Sabbatical Applications (Q&A with the VPAA)

Nov. 14, 11 a.m.-noon on Zoom

This session is designed for unit heads, tenure or career faculty interested in learning

deduction or donate one-time gifts to your chosen organizations. The drive runs through December 27.

Connect with Instructional Policy Liaisons

Get answers about UO instructional policies, including about addressing academic misconduct, meeting AEC accommodations, and more at the drop-in hours every Monday and Friday, 9-11 a.m.

more about sabbatical planning and application.

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