

OFFICE OF THE PROVOST

# Faculty Success Newsletter

Dear colleagues,

We hope you enjoyed your break, and we welcome you back for the spring 2024 term. We have sent materials to help you prepare for the new term, including timesaving [course resources](#) and [academic policy reminders](#).

In this newsletter, you'll find exciting announcements such as the return of the UO Faculty Club. We are currently inviting applications of interest to serve on the club's organizing group. You'll also have the chance to register for opportunities like the Inclusive Retention Roundtable on April 8 and upcoming mentorship workshops for mentors and mentees.

We hope you consider taking advantage of these opportunities and resources and wish you a successful start to the term.

Sincerely,

The Office of the Provost



## UO Faculty Club

*Applications of interest to join organizing group due April 8*

President Karl Scholz and Interim Provost Karen Ford are pleased to announce the return of the UO Faculty Club. This is in response to faculty requests and is intended to serve as an opportunity for faculty to connect in a welcoming space.

The club will reopen on Thursday, April 18 from 4:00 to 6:00 p.m. in the Jordan Schnitzer Museum of Art Ford Lecture Hall. The president will provide snacks and soft drinks; beer and wine will be available for purchase.

We invite applications of interest from tenure-track and career colleagues for three coordinator roles to serve on the organizing group for the Faculty Club. This group will work in coordination with the provost's office to help promote the Faculty Club, manage regular communications with OtP

## Annual Program Assessment

Brief learning outcome assessment reports and student achievement goal tracking updates are due April 19.

## Presidential Fellows in Creative Arts and Humanities

These competitive fellowships offer a \$25,000 research fund to tenure-track faculty in the creative arts and humanities at UO. Apply by April 19.

## Academic Impressions: Building Your Career Network

This virtual course will present five relationships that are essential to faculty success.

## EVENTS

### New Faculty and Staff Community Orientation and Resource Fair

*April 9, starting at 9:00 a.m.  
EMU Ballroom*

Are you new to the UO? Network with other new faculty, learn about available university resources, and join information sessions designed to support your success.

### You Have Published Your Book! Now What? Promotion, Publicity and Marketing

*Thursday, April 11  
1:00-2:00 p.m. on Zoom*

support, and organize occasional, light programming (e.g., a toast to retirees and major awardees). Organizing group members will be compensated with an annual \$2,000 contribution to their ASA accounts for the full academic year and will receive a prorated stipend this spring.

We encourage you to consult the [group charter and guidelines](#) for information about the coordinator role.

**Please express your interest by Monday, April 8** if you'd like to be considered for the organizing group. We aim to have representation from three different colleges/schools, and we're eager to work with the coordinators this spring and next year.

# FACULTY SUCCESS

## INCLUSIVE RETENTION ROUNDTABLE

*How to positively influence faculty retention  
as peers and leaders*

### Inclusive Retention Roundtable

*Demystify the challenges of faculty retention*

The University of Oregon's ability to recruit and retain talented faculty directly impacts our mission as a public research university committed to exceptional teaching, discovery, and service. Faculty retention is a key priority at the University of Oregon.

We are pleased to invite all faculty to the Inclusive Retention Roundtable on April 8 in the EMU Redwood Auditorium from 9:00 to 11:30 a.m. to discuss the complexities and costs associated with retaining and recruiting quality faculty in higher education, with a specific focus on our university.

Please **RSVP TODAY, April 1** and pass this message along to the faculty in your unit. We sincerely hope to see you at this event.

This is the third workshop in our Book Disciplines series. Join Emily Grandstaff and Andy Etzkorn, marketing and publicity team at UC Press, to learn more about your role and opportunities when promoting your newly published book.

### New Faculty Social

*April 16, 5:00-7:00 p.m.  
Putters on Hwy 99*

Bring your inner child, friend or family to Putters for mini-golf, pizza and connecting with other new UO faculty.

### COMMUNITY

### Pizza and Pedagogy

*April 16, noon to 1:30 p.m.  
EMU 107 Miller Room*

Join UO Online and your colleagues who teach online to discuss "play" as a creative pedagogical tool with serious potential.

### Science Teaching Journal Club

*Thursdays at 9:00 a.m.  
LISB 217 or Zoom*

Join the journal club this term as we explore a wide range of topics, including academic integrity, the iClicker Cloud audience response system, and ways to incorporate AI into education.

### Neurodivergent Instructors & Staff Affinity Group

*Tuesday, April 2  
10:00 to 11:00 a.m. on  
Zoom*

Neurodivergent Instructors & Staff Affinity Group meetings occur over Zoom on the first Tuesday of each month for an affirming place to connect and share resources, questions, and community.



## UO Mentorship Reimagined

*Events, workshops, and resources for spring 2024*

As we begin the final term of this year-long initiative to encourage high-quality, network-based mentorship for every person at the University of Oregon, we want to make sure that all faculty and graduate students are invited to our spring virtual workshops:

- **Workshop for Mentors: *How to be a responsive, reciprocal & adaptive mentor*** on April 22
- **Workshop for Mentees: *How to build your mentorship network*** on April 25

We also hope that you check out our mentorship resources, including a guide to [building your own mentorship map](#). You'll find unique maps for each career stage or role at UO, as well as recommendations to build a robust mentorship network.

### **Explore Doing...Less**

*Fridays in April*

*10:00-10:50 a.m.*

*Straub 401 or Zoom*

These drop-in consultations and discussions invite instructors to reflect on and talk with colleagues and TEP about—yes—doing less.

### **FEEDBACK**

How can we support you as a UO faculty member? [Submit this form](#) and tell us what topics, resources, services, and workshops we can provide to help you feel successful at the university.

**Set up a consultation with the Teaching Engagement Program and UO Online.**

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