UNIVERSITY OF OREGON

OFFICE OF THE PROVOST

# Faculty Success Newsletter

We want to acknowledge the ongoing negotiations with the Graduate Teaching Fellows Federation (GTFF) and the impact this may have on you and the graduate student employees you work with as the end of the fall term approaches.

Bargaining in good faith is one part of our responsibility. We also have an obligation to our students to ensure they can continue their studies to the greatest extent possible in the face of any disruption. University and academic leaders expect to maintain our teaching and research operations in order to fulfill that obligation.

You can stay informed about the status of GTFF bargaining and a potential strike by visiting the HR website, which includes updates on bargaining proposals, including the university's latest salary offer and frequently asked questions.

The Office of the Provost is prioritizing academic continuity and may adjust the volume and frequency of our communications as well as events and opportunities so faculty members can adjust their professional assignments accordingly. We will continue to keep you informed and focus content on the matters that impact you the most at this time.

*2021 Williams Fellow Raghuveer Parthasarathy*

## Calling Outstanding Teachers and Creative Teaching Ideas

*Williams Fund nominations and applications are open*

All faculty are warmly encouraged to begin considering nominating a colleague for a Williams Fellowship or submitting an Instructional proposal. Williams Fellowships are for

## Classroom Improvement

*Submit by November 22*

The Committee on Academic Infrastructure is soliciting your ideas on specific classrooms that need improvement (either because some aspect is not functioning well, or because they are not as well suited to pedagogical purposes as they could be).

## Graduate Writing Mentorship Program

*Apply by December 1*

This six-session faculty development curriculum addresses the student-mentor relationship, time-efficient instruction, and the practicalities of drafting, revision, and publication.

Contact Mike Murashige with questions and information.

## Student Experience Survey

*Opens November 22*

Use this resource guide for helpful tips to ensure you get a range of responses, such as providing class time in week 10 for students to submit their surveys and expressing genuine interest in receiving feedback. The shared survey has been shortened, and faculty now can add their own questions.

## Clark Honors College call for proposals

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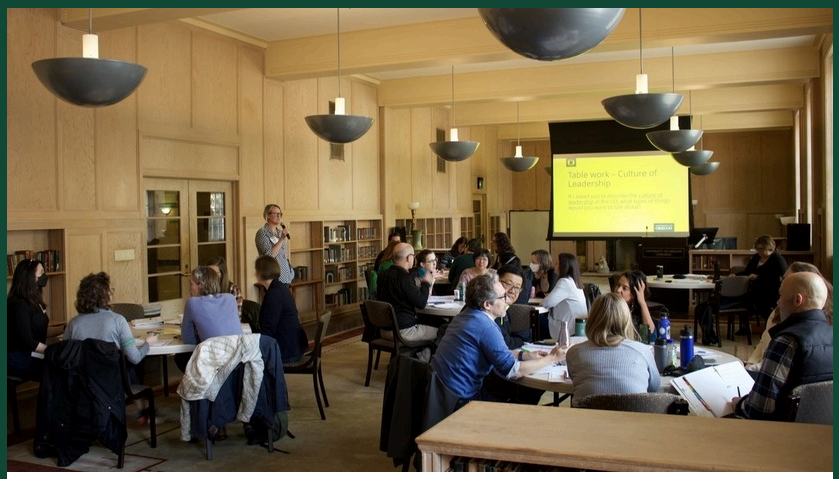
collaborations. Instructional Proposals support creative approaches to undergraduate education. More details to be announced in the weeks ahead.



## UO Leadership Academy

*Applications open for the 2024-25 cohort*

Join a growing group of faculty and staff across the UO community who have participated in the UO Leadership Academy, a place to connect with new UO colleagues, learn about models and frameworks for effective leadership, and increase your capacity to lead from where you are. Applications are due January 22, 2024, and cohort selection will be finalized by April.

## Responsive Mentoring at UO

*Save the date (Jan. 29) for several mentorship workshops*

Learn how to tailor your approach to serving as both a mentor and a mentee through cultivating adaptability and developing open, equitable communication over the course of four 90-minute workshop sessions at the end of January. These sessions can be attended individually or all together as a

Career and tenure-related faculty are invited to apply to teach an innovative and engaging 19-student seminar on a topic of your choosing.

## EVENTS

**Designing for Accessibility: Coffee & Co-working**
*Tuesday, November 21*
*12-1pm in Knight Library, 122*

This informal, supportive co-working session is for instructors and staff looking to expand accessibility in their courses and/or other work contexts.

**Science Teaching Journal Club: *Focusing on Math Anxiety***
*Thursdays from 9-10am*
*LISB 217 or Zoom*

Read and discuss articles from the STEM teaching literature with a view to informing and enriching our own teaching.

**New! Workshop Series for Book Disciplines**
*Friday, January 26 on Zoom*

Session 1: Tips for revising your dissertation into a book.

Join Kim Hogeland, Acquistions Editor for Oregon State University Press, to learn more about pitching to publishers, selecting a press, and securing a contract.

## FEEDBACK

How can we support you as a UO faculty member? Submit this form and tell us what topics, resources, services,

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cohesive course. The four workshop sessions will provide participants with the opportunity to:

1. hear personal stories of mentorship from University of Oregon students and faculty,
2. share their own mentoring stories in small groups to synthesize group knowledge,
3. explore evidence-based practices relating to responsive mentorship, and
4. practice engaging in responsive mentorship by interacting with trained actors from Rehearsals for Life.

provide to help you feel successful at the university.

You can also use the form to share news, ideas, and resources with colleagues or share general thoughts with the Office of the Provost.

**Set up a consultation with the Teaching Engagement Program and UO Online.**

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